Name: Courtney Tatum

Research Question: What environmental changes caused traditional colleges and universities to integrate e-learning and distance education into the programs offerings?

Barajas, M., & Gannaway, G. J. (2007). Implementing e-learning in the traditional higher education institutions. Higher Education In Europe, 32(2/3), 111-119. doi:10.1080/03797720701840609.

This article was found in ABI/Inform Complete.

Becker, P. C. (2003). *Social Change in America: The Historical Handbook, 2004*. Bernan Press.

This book compiles results from the 2000 United States as well as other government statistics to paint a picture of the trends and changes that have occurred in the United States. This scholarly book includes tables, charts, and information from federal statistical agencies; the reference list is extensive. Patricia Becker, a demographer with over 40 years of experience, uses statistics in her everyday work life and has even served on the Bureau of the Census advisory committee. The author is the president of a consulting firm, as well as the director of the Southeast Michigan Census Council. Becker has also published another scholarly book on the same topic; she is a known expert in her field. While the information is not taken from the most current census, it is relevant because it discusses information taken during the introduction and growth of e-learning as we know it today. I will use the data taken from her research to pinpoint some of the environmental changes that may have caused the changes in traditional colleges.

This e-book was found in EBSCOHost.

Eckel, P. D. & Hartley, M. (2008). Developing academic strategic alliances: reconciling multiple institutional cultures, policies, and practices. *The Journal of Higher Education*, *79(6),* 613-637. Retrieved from [http://www.jstor.org/](http://www.jstor.org/stable/25144701)

This article was found in JSTOR.

Kirkwood, A., & Price, L. (2006). Adaptation for a changing environment: developing learning and teaching with information and communication technologies. International Review Of Research In Open And Distance Learning, 7(2), 1-14. Retrieved from [http://www.eric.ed.gov.ezproxy.umuc.edu/](http://www.eric.ed.gov.ezproxy.umuc.edu/PDFS/EJ806023.pdf)

This article was found in ERIC.

Wolcott, L. L., & Betts, K. S. (1999). What's in it for me? Incentives for faculty participation in distance education. Journal Of Distance Education, 14(2), 34-49. Retrieved from http://ehis.ebscohost.com.ezproxy.umuc.edu/

This article addresses the incentives for college and university faculty to use and participate in distance education at traditional colleges. Using results from two studies, it not only assesses what would make them use it, but also what would not encourage them to use it. One of the authors is Linda Wolcott, associate professor and Interim Head of the Department of Instructional Technology at Utah State University. Wolcott has been published in scholarly journals many times in the 1990’s, all with works on the topic of Distance Education. The other is Kristen Betts, President of Research Strategies International and adjunct professor at George Washington University. Her company specializes in customized research. This article is published in the Journal of Distance Education, an internationally recognized journal of research and scholarship. The article is in a scholarly journal and has an extensive reference list. I will use the information in this article to briefly address the negative response or pushback from colleges to the changes that were being demanded of them.

This article was found in Education Research Complete.